Quotations are the evidence that tells the reader that your claim is correct. They provide proof from the literature for your claim. However if they are not used correctly in your paragraph, the reader will finish reading your paragraph feeling more confused than convinced!



**The #1 Rule to Remember:**

Quotations **MUST** be written as part of a sentence. They **CANNOT** float freely in your paragraph.

It is important to think of your sentence as the anchor that keeps your quotation firmly in your paragraph.



**Here are three main ways to TIE quotations smoothly into text.**

1. **“T” tag**

**This method uses the quotation to begin the sentence.**

*“Jonas grinned with delight, and blew his own steamy breath into view” demonstrates the new-found pleasure that Jonas experiences when he receives the memory of snow.*

*“He felt such love for Asher and for Fiona. But they could not feel it back, without the memories” suggests Jonas is emotionally maturing and transitioning away from the community as he gains greater awareness of the inabilities of others to really feel true emotions.*

1. **“I” introduce**

**This method uses a phrase to introduce the quotation.**

A comma is placed after the phrase and before the quotation mark.

As he received more memories and greater understanding, Jonas began to feel confused*. His confusion is emphasized in Jonas’ comment about Gabe’s playtime, “what if we could hold up things that were bright red, or bright yellow and he could choose.”*

Jonas was assigned the position of The Receiver of Memories. The details of this position were not well known to the members of the community. Jonas was both excited and nervous about his upcoming training. *Jonas’ uneasiness is demonstrated in his thought, “He did not know what his selection meant. He did not know what he was to become. Or what would become of him.”*

1. **“E” embed (embed = put inside, surround)**

**With this method, the quotation flows grammatically into the sentence.**

You may need to change certain words in order to have correct grammar. If you do this, indicate the changed words by putting them in [ ].

*Jonas said to the Giver, “Her hair looked different; but not in its shape, not in its length,” demonstrating his ability to see colour.*

As Jonas receives more memories, he becomes separate from the collective identity of the community. He begins to question the rules and organization of the community in order to understand his role better. *The Giver explains to Jonas that “without wisdom [he] could not fulfill [his] role of advising the Committee of Elders when they call upon [him].”*

**Here are some other helpful verbs for incorporating quotations.**



Demonstrates Proves Supports Displays

Reports Explains Emphasizes Shows

Suggests Observe